



Project No. 2014-1-IT01-KA202-002629 Project duration: from 2014-09-01 to 2016-08-31

<u>www.vetatwork.eu</u> Newsletter N° 1 March 2015

### First VET@WORK Project Newsletter

#### **Background**

VET@WORK project looks at one of the main challenge of the Europe 2020 Strategy: to reduce Early School Leaving (ESL) to less than 10% and contribute to increasing attainment in tertiary education to at least 40% by 2020.

Completing upper secondary education is recommended as the minimum entrance qualification when making the crucial transition from education to the labour market.

Schools and especially VET Institutions play an important role in addressing ESL but they cannot and should not work in isolation. Comprehensive approaches that focus on the root causes of ESL are required to reduce ESL.

The following EU key policy messages identify the critical conditions for successful policies against ESL:

- Support schools to develop a supportive learning environments that focus on the needs of individual learners;
- Promote strong commitment from all stakeholders in efforts to reduce ESL;
- Enable staff to provide differentiated learning support for learners in an inclusive and personal way;
- Strengthen guidance to ensure that young people are aware of the different study options and employment prospects available to them.

#### Welcome to VET@WORK!

Welcome to vet@work first newsletter.

The half-yearly newsletter is part of the informative material published to disseminate and promote the aims, activities and outputs of the vet@work project.

This first one wants to introduce the concepts that gave rise to the project and describe its guidelines.

Here explained the contents and the organization activities discussed during the kick-off meeting & start up Dissemination Workshop that was held in Campobasso (Italy) from Wednesday 10th to Thursday 11th, December 2014 in the presence of the eight core partners.

Here we will introduce all the partners with their main institutional activities and the main tasks which involve them in the project.

At the end we are glad to show some pictures shooted during the kick-off meeting and the first dissemination activity with schools, companies and the representatives of local institutions





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#### The project

To reinforce the motivation of learners and prevent ESL, the EU strongly foster the commitment to offer learners the opportunity and to have new flexible approaches based on Personal Learning Plans (PLPs) elaborated by VET staff (teachers, coaches, trainers, tutors) in collaboration with Enterprises Staff and recognize the experience in their formal curriculum. This is in the line with most EU countries educational policy which by law promote Alternation School-Work and/or Dual Systems aimed at supporting the stay in the educational context. The project VET@WORK: RECOGNIZE AND VALIDATE SKILLS AND QUALIFICATIONS GAINED BY ALTERNATING SCHOOL AND WORK EXPERIENCE AT NATIONAL AND EUROPEAN LEVEL represents a reply to the above mentioned problems as it is inspired by the following factors:

- 1) develop flexible pathways which connect the VET formal school curriculum to Work Based Learning;
- 2) enrich the learning gained at school level with the acquiring of professional skills to facilitate the entrance to the labour market;
- 3) foster the implementation of ECVET principles and tools.
- 4) reinforce a NA and EU Network of VET Schools/Providers, Enterprises and Social Parties to allow the active participation in the Alternation School–Work or in the frame of the Dual system.

Further, taking into account that schools (especially VET) are no longer the only place of learning but part of a set of more or less formal contexts in which the learners acquire and enhance their skills, the VET@WORK project enlight the need of developing new approach aimed at:

- Tailoring Educational interventions on the characteristics of the learners;
- Adopting innovative teaching methods based on working experiences at NA and EU level (Mobility programmes on short and long term);
- Designing flexible Personal Learners Plan PLPs by improving the skills of VET and Enterprises staff;
- Implementing the PLP in the formal learners/students Curriculum;
- Training VET staff at European level on implementing ECVET in the PLPs;





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#### The partnership

The VET@WORK partnership, composed of VET schools and providers, enterprises and a Region is willing to build and share tools and methodologies to implement and validate Alternation School-Work and/or Dual System training pathways at NA and EU level by increasing the VET and Enterprises Staff competencies.

#### Partner 1

IIS "Leonardo da Vinci" (IT)



It is a public state-owned school, founded at the beginning of the 20th century. Since then the Institute has played a major role in the industrial development of the entire Tuscany. It is the largest in Florence with approximately 1900 students and 320 staff. The strict relationship with the local industries allows the Institute to offer a wide range of workbased training. The Institute takes part in many EU programmes and is a training agency certified ISO 9001/2008.

#### Partner 2

Formazione Co&So Network (IT)



It is a consortium of 11 cooperatives working at regional level to provide VET services and is one of the most important private institutions in Tuscany working in this sector, supporting public VET schools in preventing the ESL. FCN has been Quality Certified ISO 9001:2008 since 2004 and accredited by Regione Toscana to manage training funding.

#### Partner 3

Regione Molise (IT)



www.regione.molise.it

It is implementing a specific regional Repertory of vocational and training qualifications, involving trade unions and employers organisations. The Repertory adopts an approach which is coherent with the LO one. In other words, the vocational standards profiles are described in terms of competences, as the minimum training standards to ensure the achievement of the competences necessary for the vocational standards adopted.

#### Partner 4

Reattiva



Based both in Campobasso (Molise) and in Florence (Tuscany), Reattiva is a VET service provider working in cooperation with a network of public and private bodies, companies, universities and schools, the active subjects of social life, with the main purpose of implementing regional, national and European projects.





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#### Partner 5

Jugend am Werk Steiermark GmbH (AT)



Jugend am Werk Steiermark GmbH (AT) is a non-profit organization and one of the biggest providers of social services in the Province of Styrian. In the VET-sector operates on several sites in the province of Styria on Dual System basis there is an Integrative Vocational training for disadvantaged youth, an apprenticeship training and 3 productions schools. In the "Produktionsschulen" (production schools), the focus lies on preparing ESL.

#### Partner 6

Glasgow Clyde College (UK)



www.glasgoeclyde.ac.uk

Glasgow Clyde College is a multi-campus college with three sites in Anniesland, Cardonald and Langside. One of Scotland's largest further education institutions, the College has over 7,000 full-time students and 20,000 part-time students. Our aim is to help you achieve more. Join us and you'll benefit from years of industry experience and exceptional teaching standards, delivered in modern facilities.

#### Partner 7

IHK-Projektgesellschaft mbH (DE)



www.ihk-project.de

It is the IHK VET Centre for national and international enterprises, institutions as well as individuals. Their key competences are to: support domestic industry and competitiveness of their customers; keep skilled workers and qualify employees in the process of lifelong learning, career management and advice. As a subsidiary centre of the Chamber of Commerce and Industry of East Brandenburg IHK-Projektgesellschaft acts as a service provider and cooperation partner for CCI, Chambers of Crafts, Ministries.

#### Partner 8

Tallina Ehituskool (EE)



www.eithuskool.ee

Tallinn Construction School (TCS), founded in 1947, is the state financed vocational education and training institution in Tallinn, administered by Estonian Ministry of Education and Research. TCS provides VET in three fields: Construction, woodwork and electricity. Number of students is 500 – 600 students per year. The practical training is organized in school own workshops and also in enterprises. The graduates of TCS can pass professional exams arranged by employers unions.





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### The kick off meeting & startup dissemination workshop

The kick-off meeting and start up dissemination workshop was held in Campobasso (Italy) from Wednesday 10th to Thursday 11th, December 2014 in the presence of the eight partners, schools, companies and the representatives of local institutions.

During the meeting and the workshop, the participating institutions and their representatives introduced themselves to one another.

Presentations and comparative discussions on the national educational systems and on the School-Work Alternation, Dual systems and WBL as well as on the instruments and principles of ECVET helped to build up a common base to working on the project central issues. In the course of the project the partners will investigate national legislations, competences needed and case studies/best practices in partner countries to validate School-Work Alternation /Dual systems and, in general, Work Based Learning (WBL). in Europe.

<u>First step</u> will be the Research activities, divided in two different parts:

- 1) Desk Research on NA legislations and case studies/best practices
- 2) Survey on skills gaps and competences needed by VET staff/teachers/VET providers and Enterprises Staff to design Personal Learning Plans (PLPs)

The Survey will be developed through at least 90 questionnaires (15 surveyants in IT-Florence; 15 surveyants in IT-Campobasso and 15 surveyants per each partner in AT, UK, DE and EE).



The partners



The meeting



Start up Dissemination Workshop





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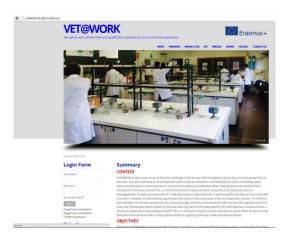
### The kick off meeting & startup dissemination workshop

During the meeting particular attention has been given to the Quality Assurance Management.

The Quality Assurance Management and Quality Plan has been discussed in deep, as one of the most important point to guarantee the best result of the final output of the project.

Now we are looking forward to the next meeting that will hold in Tallinn (EE) next Thursday 28th to Fryday 29th, May 2015.

Thank you for your kind attention and follow us on www.vetatwork.eu



and in all social networks......









Students at work.....







Next newsletter will be on 2015 july.